

## Additional resources for the teacher

Description of educational activities - implementation of the scenario. If there is equipment in the classroom, in the 1st and 2nd teaching hours, the lesson is conducted in the classroom using a video projector. In the 3rd hour, we are transferred to the school's computer lab where the appropriate links and file with the worksheets have already been found. The students are divided into groups of 3-4 people.

Phase I questions

- 1) Have you visited any museum?
- 2) Who works in museums?
- 3) What kind of objects does a museum display?
- 4) How do you think all these objects were found in the museum?
- 5) Where was their place before they came to the museum?
- 6) How were vessels made?
- 7) What are the types of vessels?
- 8) What are the parts of a vase?

- **History, D Class, student's bok**  
[http://ebooks.edu.gr/ebooks/v/html/8547/2174/Istoria\\_D-Dimotikou\\_html-empl/](http://ebooks.edu.gr/ebooks/v/html/8547/2174/Istoria_D-Dimotikou_html-empl/)
- **History, D Class, teacher's book**  
[http://ebooks.edu.gr/ebooks/v/pdf/8547/5000/10-0092-01\\_Istoria\\_D-Dimotikou\\_Vivlio-Ekpaideutikou/](http://ebooks.edu.gr/ebooks/v/pdf/8547/5000/10-0092-01_Istoria_D-Dimotikou_Vivlio-Ekpaideutikou/)
- **History, D Class, workbook**  
[http://ebooks.edu.gr/ebooks/v/pdf/8547/586/10-0091-02\\_Istoria\\_D-Dimotikou\\_Tetradio-Ergasion/](http://ebooks.edu.gr/ebooks/v/pdf/8547/586/10-0091-02_Istoria_D-Dimotikou_Tetradio-Ergasion/)

## Worksheets

Name/Surname.....

After observing the vases , answer the following questions:

Description

- What material are they made of?
- What colour are they?

- Are all vases the same size?;
- Are all vases in one piece or are they broken? Why?
- What shape are they?
- Are they decorated?
- How many handles do they have?
  - What did the vases use to contain (liquids or solids)? Why?
- Who could possibly have been making use of them?
- Where in a house were vases used to be put?



#### Correspondence with today

- What kind of utensils do we use today?
- What do we put in our dishes today?
- What material are our utensils made of today?
- In which areas of the house do we put these utensils today?
- How would you use a clay vase today?



### Evaluation form

Boy : ☐ Girl : ☐

➤ Mark your opinion on the following by putting X or V in the boxes:

	κ α θ ό λ ο υ	λί γ ο	π ολ ύ	π ά ρ α π ο λ ύ
Did you like the programme?				
Were the questions you were given to answer easy or difficult?				
Did you face any difficulty during the programme?;				
Were all your questions answered?				
Did you have help when needed?				
Was what you learnt interesting?				
Do you think the things you learnt will be useful?				

Circle the answers you prefer:

- What was the program for you? Why;

- a) interest
- b) boring
- c) pleasant
- d) a school assignment

- What did you like most about the program? Why;

- a) teamwork
- b) the activities – the games
- c) the discussions

d) the presentation on the computer

- What was pottery for you? Why;

a) entertaining

b) difficult

c) pleasant

d) schoolwork